

ENVIRONMENTAL SUSTAINABILITY POLICY

We demonstrate Environmental Sustainability at ClearaSound by committed to the integrating of it into every aspect of our supply chain and operations.

We consider and evaluate the following key initiatives to fulfil our role as a responsible provider to private industry and government.

1. We have an ongoing practice to minimize the full lifecycle impacts of products that we supply, and calculate “cradle to grave” Environmental impact classifications in order to recognize and propose purchase alternatives to customers that are more Environmentally Sustainable. These are described over page in four main areas with 12 key activation possibilities.
2. Our operational practices are also scrutinized to identify how and where we can reduce environmental impact. These cover the following aspects of operations:
 - a. Telephone audits prior to site visits so that problems and rectifications are clarified before the site visit to a customer or a call. This reduces the chance of two visits to a site.
 - b. We have purchased an electric car to go to client meetings or briefings.
 - c. When a team is required to perform a replacement or new installation, we meet together at the office before going to site in as few vehicles as possible.



*We are committed
to acting ethically
with integrity*

- d. We opened a QLD office in order staff from NSW did not have to travel as often interstate.
- e. We train school teachers, support staff and users of technology, for example AV screens, to activate the “sleep mode” via a time out, and to not leave devices on after school on standby in order electricity use is minimized.
- f. We also train users on how to look after technology assets so that they last a minimum of 6 years of commercial use. Prolonging a technology assets useful life also use helps reduce environmental impact.
- g. For working assets that need to be swapped out because of replacement by higher end technology, we list / advertise the items that are replaced for remote and indigenous communities through GIVIT in NSW areas. Under their “ready to learn program” for schools and school age children. They have listed on their website a requirement for 10,513 items and services currently required. We are also currently in talks with NASCA about donating items to school in NSW. Promoting re-use instead of creating waste is more Environmentally Sustainable, and at the same time in this example, provides an opportunity to participate in helping improve indigenous education and learning programs. We are doing our small part to help close the gap.

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